

Appendix 1 - Equality Analysis/Impact Assessment (v4/2018)

Division/Department:

Assurance, Risk and Compliance Department

Title of policy, procedure, decision, project, function or service:

Guideline for Venous Thromboembolism (VTE) Diagnosis and treatment (over the age of 18 years)

Lead person responsible:

Steve Cowie, Chair of Task & Finish Group
Denise Kirkup, Head of Assurance & Compliance

People involved with completing this:

VTE Task & Finish Group

Type of policy, procedure, decision, project, function or service:

Existing

New/proposed

Changed

Date Completed:

September 2017



Step 1 – Scoping your analysis

What is the aim of your policy, procedure, project, decision, function or service and how does it relate to equality?

The guideline describes the process for risk assessing patients for their risk of venous thromboembolism on admission to hospital and the measures to take regarding prophylaxis if patients are assessed as being at risk.

Who is the policy, procedure, project, decision, function or service going to benefit and how?

Guidance for staff on assessment and methods of appropriate prophylaxis. Benefit for patients for preventing deep vein thrombosis and/or pulmonary embolism.

What barriers are there to achieving these outcomes?

Staff awareness and implementation of the guideline.

How will you put your policy, procedure, project, decision, function or service into practice?

Implementation of guideline via VTE Task and Finish Group, governance forums and via the intranet.

Does this policy link, align or conflict with any other policy, procedure, project, decision, function or service?

Yes, guideline for Venous Thromboembolism (VTE) diagnosis and treatment (adult patients).

Step 2 – Collecting your information

What existing information / data do you have?

Weekly compliance monitoring of assessment figures.
Monthly Ward Performance Framework on prescribing of prophylaxis

Who have you consulted with?

Procurement and nursing staff within Care Groups

What are the gaps and how do you plan to collect what is missing?

No gaps identified

Step 3 – What is the impact?

Using the information from Step 2 explain if there is an impact or potential for impact on staff or people in the community with characteristics protected under the Equality Act 2010?

Ethnicity or Race

None

Sex/Gender

None

Age

None

Disability

None

Religion or Belief

None

Sexual Orientation

None

Marriage and Civil Partnership (applies to workforce issues only)

None

Pregnancy and Maternity

None

Gender Reassignment

None

Other socially excluded groups or communities e.g. rural community, socially excluded, carers, areas of deprivation, low literacy skills etc.

None

Step 4 – What are the differences?

Are any groups affected in a different way to others as a result of the policy, procedure, project, decision, function or service?

Yes, agreed cohorts of patients for whom risk assessment is not applicable. See guideline for details.

Does your policy, procedure, project, decision, function or service discriminate against anyone with characteristics protected under the Equality Act 2010?

Yes No

If yes, explain the justification for this. If it cannot be justified, how are you going to change it to remove or mitigate the affect?

Not applicable.

Step 5 – Make a decision based on steps 2 - 4

If you are in a position to introduce the policy, procedure, project, decision, function or service? Clearly show how this has been decided.

Updated by VTE Task and Finish Group to meet current clinical guidance. Will be approved by Clinical Standards and Therapeutics Committee and Integrated Quality and Assurance Committee.

If you are in a position to introduce the policy, procedure, project, decision, function or service, but still have information to collect, changes to make or actions to complete to ensure all people affected have been covered please list:

N/A

How are you going to monitor this policy, procedure, project or service, how often and who will be responsible?

Monitoring as described in the guideline